



Statewide Impact

- UNI serves lowa's students who then serve lowa
 - Over 13,000 students are enrolled at UNI
 - 92% of our undergraduate students are from lowa
 - 74% of our alumni who graduated in the last decade live in lowa
- UNI educates lowa's pre K-12 students
 - More than 12,000 alumni educators teach in Iowa
 - UNI plays an important role in educating school administrators in lowa
- · UNI enhances lowa's economic development
 - Our efforts reach 100% of Iowa's counties



UNI Priorities

- Be a leading undergraduate public university
- Lead the state and nation in pre K-12 education
- Ensure accountability, affordability and access



Board of Regents FY2013 Legislative Request

- Operating Budget Requested Increases
 - General Fund
 - Coverage of Salary and Benefit Costs
- Special UNI Appropriations Request
 - Base budget adjustment of \$4 Million
 - High dependence on state appropriations
 - High dependence on in-state tuition revenue



UNI educates Iowans who serve Iowa

- We are committed to serving the needs of lowa
 - Being a leading undergraduate public institution
 - Advancing the pre K-12 education system

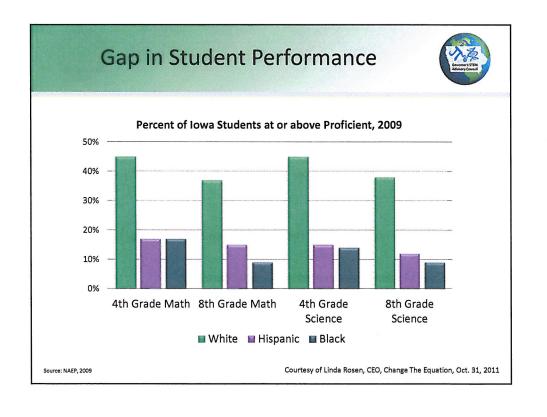








Statewide STEM Initiative Presentation for the Joint Education Appropriations Subcommittee February 8th, 2012 Ben Allen, Co-Chair of STEM Advisory Council & President of University of Northern Iowa Governor's STEM Advisory Council IOWAMATH+SCIENCE EDUCATIONPARTNERSHIP www.lowaMathScience.org



STEM Challenges



- STEM jobs are expected to grow by 16 percent this decade in lowa (57,830 jobs in 2008 to 67,330 by 2018).
- STEM jobs pay better than average and compared to other fields have narrower wage gaps across race and ethnicity.
- Only 35 percent of our 2011 college-bound ACT test-takers scored as college ready in science and math.
- Only 11 percent of 2011 ACT test-takers expressed an interest in STEM.
- Just 35 percent of Iowa 8th graders scored at or above proficient in science on the 2009 National Assessment of Educational Progress.

STEM Advisory Council Objectives



- 1. Collaborate with public and private sectors to promote STEM education and innovation;
- Work to dramatically increase students' interest and achievement in STEM subjects;
- 3. Recommend how to better recruit and prepare STEM teachers;
- 4. Map STEM education to economic development;
- 5. Build on the work of the Iowa Mathematics and Science Education Partnership and the Iowa STEM Education Roadmap.

Top Priority For Year 1:



Increase Student Interest and Achievement in STEM

First year plans include:

- 1. Implement <u>Regional STEM Networks</u> unifying STEM public and private stakeholders regionally across lowa;
- 2. Implement a <u>scale-up procedure</u> for broadening exemplary STEM opportunities throughout regions across lowa; and
- 3. Make <u>progress on performance metrics</u> including increased interest among high school graduates in STEM and increased enrollments in Algebra II.

To Accomplish Year 1 Priorities



Working Committees with Statewide Stakeholders

- 1. STEM education policy matters (e.g., increased graduation requirements)
- 2. STEM teacher recruitment and preparation
- 3. Technology-enhanced instruction for global learning
- 4. STEM for all the highly-abled, under-represented, nontraditional
- 5. STEM learner readiness for post-secondary education and career
- 6. Public/private partnerships and mapping STEM to economic development
- 7. Public awareness of the importance of STEM education for the economy and society

 **And, for infrastructure...*
- 8. Subcommittee on Regional Networks design and governance
- 9. Subcommittee on program scale-up design and implementation

Proposed Year 1

Governmen's TEM Adhieury Council

Performance Metrics

- A. More Iowa high school graduates pursuing post-secondary STEM study.
 - Metric A: 5% increase in the proportion of lowa seniors expressing an interest in STEM fields on the ACT.
- B. More students of under-represented groups prepared for post-secondary STEM study.
 - Metric B: 5% increase in under-represented students completing Algebra II.
- C. More lowa learners prepared for college-preparatory mathematics study at the secondary level. Metric C: 5% increase in 8th grade Algebra I completion.
- D. More interest in STEM among lowa elementary-age learners.
 - Metric D: Significant gain in interest survey responses of select elementary school subjects, pre and post.
- E. Create capacity for expanding STEM education exemplary practices and programs statewide.
 - Metric E: Implement a STEM Regional Network system with a scale-up process based on a comprehensive inventory.

STEM Advisory Council Proposed Budget



- Regional Networks
 - 6 regional managers, to lead, plan, and scale-up (+ 50% cost share by hubs)
 - Regional programming support (+ non-state match)

\$2,482,492

\$ 385,200

Statewide STEM Initiatives

\$1,214,964

- Project Lead The Way
- Iowa-Teach Math & Science
- Real World Externships
- Statewide STEM Council evaluation
- Program Arm IMSEP

\$ 652,000

- Operations support at UNI, ISU, and U of I

FY13 Governor's STEM Budget Request

\$4,734,656